# The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

# Part – A

## I. Details of the Institution

1.1 Name of the Institution	S.D. College Hoshiarpur		
1.2 Address Line 1	Deep Nagar		
Address Line 2	Phagwara Road		
City/Town	Hoshiarpur		
State	Punjab		
Pin Code	146001		
Institution e-mail address	Sdcollegehsp@gmail.com		
Contact Nos.	01882-249968,248268		
Name of the Head of the Institution	Dr.Nand Kishor		
Tel. No. with STD Code:	01882-249968		

	Mobile:			97790	31210		]
Nan	ne of the IC	QAC Co-ordi	nator:	Prof.Parsl	nant Sethi		
Mol	oile:			98721044	167		
IQ#	AC e-mail	address:		iqacsdcol	legehsp@gmail.c	com	
1.3	NAAC Tı	ack ID (For	ex. MHCO	GN 18879)			
1.4 NAAC Executive Committee No. & Date:  (For Example EC/32/A&A/143 dated 3-5-2004.  This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)							
www.sdcollegehsp.net 1.5 Website address:							
	W	eb-link of the	ne AQAR:	www.so	dcollegehsp.net/	aqar.aspx	
For ex. http://www.ladykeanecollege.edu.in/AQAR2012-13.doc					3.doc		
1.6 Accreditation Details							
	Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period	
	1	1 <sup>st</sup> Cycle	B+	79.15	2006	01-02-2011	
	2	2 <sup>nd</sup> Cycle					
	3	3 <sup>rd</sup> Cycle					
	4	4 <sup>th</sup> Cycle					

1.7 Date of Establishment of IQAC :DD/MM/YYYY

1.8 AQAR for the year (for example 2010-11)	
1.0 AQAR for the year (for example 2010-11)	2016-17
1.9 Details of the previous year's AQAR submitted to NAA Accreditation by NAAC ((for example AQAR 2010-11subrates))	
i. AQAR _13-14	
1.10 Institutional Status	
University State Central	Deemed Private
Affiliated College Yes Ves No	
Constituent College Yes No	V
Autonomous college of UGC Yes No	<b>√</b>
Regulatory Agency approved Institution Yes	No
(eg. AICTE, BCI, MCI, PCI, NCI)	
Type of Institution Co-education ✓ Men	Women
Urban Rural	√ Tribal
Financial Status Grant-in-aid UGC 2	2(f) \[  \] UGC 12B \[  \]
Grant-in-aid + Self Financing	√ Totally Self-financing
1.11 Type of Faculty/Programme	
Arts $\sqrt{}$ Science $\sqrt{}$ Commerce $\sqrt{}$	Law PEI (Phys Edu)
TEI (Edu) Engineering Health Scie	nce Management $\sqrt{}$

**Computer Application** 

Others (Specify)

1.12 Name of the Affiliating University (for the Colleges)

Panjab University Chandigarh

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	Nil		
University with Potential for Excellence	Nil	UGC-CPE	Nil
DST Star Scheme	Nil	UGC-CE	Nil
UGC-Special Assistance Programme	Nil	DST-FIST	Nil
UGC-Innovative PG programmes	Nil	Any other (Specify)	Nil
UGC-COP Programmes	Nil		
2. IQAC Composition and Activit	<u>ies</u>		
2.1 No. of Teachers	5		
2.2 No. of Administrative/Technical staff	2		
2.3 No. of students	2		
2.4 No. of Management representatives	2		
2.5 No. of Alumni	2		
2. 6 No. of any other stakeholder and community representatives	2		
2.7 No. of Employers/ Industrialists	2		
2.8 No. of other External Experts	1		
2.9 Total No. of members	10		

2.10 No	o. of IQAC meetings held 4
2.11 No	o. of meetings with various stakeholders:  No. 4 Faculty
	Non-Teaching Staff  4 students  4 Others  4
	as IQAC received any funding from UGC during the year? Yes No 🗸  If yes, mention the amount  eminars and Conferences (only quality related)
(i	) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC
	Total Nos. 8 International National 2 State 1 Institution Level 5
(ii	) Themes
1)	A National Seminar on Female Foeticide and Women Empowerment was organised in college campus on 12-jan-2017, in which various eminent women of the state participated and honoured
	2) Extension Lectures on the topic "Research Methodology" was organised by by Dr.Sanjeev Kumar on 13 Aug-2016
3)	Workshop on Time Management was delivered by Ms.Shivani Malhotra on 13 Aug 2016 at 2:00 p.m in which she gave lecture on Time management to the faculty members of SD College.
4)	Seminar on "Shaping Young Mind" was organised by commerce Department on 19-Aug-2016The lecture was delivered by Dr. Ashwani Bhalla of SCD College, Ludhiana.
5)	Seminar on GST was organised by the Department of Economics on 10-Aug-2016.Dr. Satish Verma, Professor, RBI chair, CRRID, Chandigarh . Mr Jatin Malhotra , advocate Hoshiarpur was also present . Both of them interacted with the students also.
6)	A Surface oriented workshop was organised by Fashion Designing Department by Asst. Prof. Manmeet Kaur from $1/9/2016$ to $3/9/2016$ , to givr training about block printing, free hand painting etc.
7)	A 4-day workshop on baking was organised by Fashion Designing Department
8)	A Lecture on Cashless economy was organised in which the methods of online payment, e-wallets ,Plastic money was introduced to the faculty members of SD college.

# 2.14 Significant Activities and contributions made by IQAC

Academic Activities	IQAC planned to organise various Extension
	Lectures on different topics to give them a broad
	knowledge on upcoming topics
	IQAC planned to take unit plans from the
	teachers
	To help weak students, IQAC planned to
	frame university style Questions from teachers
Sports Activities	IQAC planned to organise annual sports meet
Orientation Courses	IQAC planned to conduct Orientation courses for freshers
Alumni Meet	IQAC proposed to hold Alumni meet
Convocation	IQAC suggested to organise convocation to give degrees to the
	pass-outs of the college
Patriotic Activities	Internal Quality Assurance Cell suggested to celebrate various
	patriotic functions like Independence day and Republic Day
	Celebrations
Religious Activities	Various Religious activities were planned like Havan on every
	Sankranti, Shobha Yatra Participation etc
Extra-co curricular Activities	Keeping in view, the intellectual, moral and aesthetic
	development of student IQAC planned to organise various
	competitions like Poster making competition, Rangoli
	competition, dance competition, AD-MAD Competitions etc.
Youth Festival Participation	IQAC ensures maximum participation of students in youth
	festival at Zonal and Inter Zonal level
Seminars and Workshops	IQAC Planned to organise surface oriented workshops in Fashion
	Designing Department and seminars

# 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
1)Under the guidance of IQAC Department of Social Science, Fashion Designing Planned to organise Competitions, Extension Lectures and workshops for students	<ul> <li>A Workshop on Baking Techniques was organised by Fashion Designing Department in which students were taught about cooking and baking Techniques.</li> <li>An Exhibition – cum-sale was organised by Fashion Designing Department on the theme "Earn While You Learn"</li> <li>Department of Political Science organised one day Declamation, Debate and Poem Recitation Competition on 13-Aug-2016</li> <li>Department of Economics organised an Extension Lecture on "GST" on 20-Aug-2016</li> <li>Creative Writing Competition was organised by Literary Society on 27 Aug-2016.</li> <li>A seminar was organised by Hindi Department to celebrate Hindi Diwas on 14-09-2016</li> <li>3- day "Surface Orientation" Workshop was organised by Fashion Designing Department from 01/09/2016 to 3/9/2016.</li> <li>Declamation Contest on National Voters Day was organised on 25-jan-2017</li> <li>Seminar on Female Foeticide and Women Empowerment was organised by NGO Smt. Sraswati Devi Memorial Educational Society on 12</li> </ul>
2)Under the guidance of IQAC Department of Commerce planned to organise Extension Lectures, Competitions.	<ul> <li>Jan-2017.</li> <li>Extension Lecture on Research Methodology was organised by Commerce Department on 13-Aug-2016.</li> <li>Extension Lecture on "Shaping young Minds" was organised by Commerce Department on 19 Aug-2016.</li> <li>Camaraderie 2016 was organised by commerce Department on 27-aug-2016. Various competitions like AD-MAD, Quiz competitions were held.</li> <li>One day Recreational trip was organised by Commerce department for the students of M.Com-2 and 4sem. On 20 April 2017.</li> </ul>
Under the leadership of IQAC Department of Science planned to organise competitions, and Workshops for students	<ul> <li>Orientation Lecture was delivered to the new students of the department on 30-july-2016</li> <li>Department of Computer Applications organised "creation-2016" in which "Best Out Of Electronic Waste" and "Poster Making "Competitions were held on 13-Aug-2016.</li> </ul>

	Workshop on "Hardware Assembling" was organised by Department of computers on 26-Aug- 2016
	<ul> <li>Department of Biotechnology organised competition on "Models for Water Conservation" on 10/09/2016.</li> <li>Educational trip was organised by Biotech Department to CRI, Kasauli, and Pinjore garden in April, 2017</li> </ul>
4)Under the guidance of IQAC Cultural Committee of college planned to organise various cultural competitions, Heritage Festivals	<ul> <li>Talent Hunt Programme was organised on 6 – Aug-2016 which included various dance competitions.</li> <li>Talent Hunt Programme was organised on 13 – Aug-2016, which included various Fine-Arts Competitions.</li> <li>Teej Festival was celebrated on 20 Aug, 2016</li> </ul>
5)Under the guidance of IQAC NSS Camp, Alumni Meet, Convocation	<ul> <li>7 day NSS camp was organised from 8 Oct-2016 to 16 Oct-2016.the theme of NSS Camp was "Go Green and Digital India"</li> <li>Alumni meet was held on 25 Dec , 2016</li> <li>Convocation was held in March, 2017</li> </ul>
6) IQAC planned to celebrate Festivals promoting communal harmony	<ul> <li>Celebration of Teej Festival</li> <li>Celebration of National Festivals like Republic Day, Independence Day, Gandhi Jayanti.</li> <li>Awareness Rallies were organised</li> </ul>
7) Visits, excursions and educational trips will be organized	<ul> <li>A visit to Science city, Kapurthala was organised</li> <li>Excursion trip of all the classes was held in Feb-Mar-2017 to the places such as Anandpur Sahib, Chandigarh, McLeod Ganj etc.</li> </ul>
2.15 Whether the AQAR was placed in star  Management   Syndic	
Provide the details of the action	ı taken
Academic Activities	Unit Plans, Question Banks were prepared by teachers
	<ul> <li>New Methods of Teaching were adopted like Group Discussion, Presentations, collaborative teaching etc.</li> </ul>

Sports Activities	Athletic Meet was held in Feb,2016
Alumni Meet	Alumni meet was held on 25 Dec, 2016
Convocation	Convocation was held in March, 2017
Patriotic Activities	Flag hoisting, National Anthem, followed by Student's
	performances on patriotism on independence day and republic
	day.Shahid Bhagat Singh Jayanti, Gandhi Jayanti and
	Vivekanand Jayanti were also celebrated.
Religious Activities	Havan on every Sankranti, Participation in Shobha Yatra in
	Janam-Ashtami and Shiv Ratri
	Ramayan Path is held during Navratras
Extra-co curricular Activities	Camarederie-A commerce Extravanga was organised in Sep,
	2016. Besides various competitions like Best out of Electronic
	wastes, Poster Making Competition, Mehandi Competitions were
	held
Youth and Heritage Festival	About 100 students of the college participated in Youth Festival
Participation	and brought laurels to the college by bringing prizes
Orientation Courses	Foundation program was held at the beginning of semester to
	introduce the fresher students to College environment.
Infrastructure Up gradation	Completion of Hall Construction, Installation of Projector in New
	Hall

# Part – B

# Criterion - I

# **I. Curricular Aspects**

# 1.1 Details about Academic Programmes

Lev	el of the	Number of	Number of	Number of	Number of value
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Programme	existing Programmes	programmes added during the year	self-financing programmes	added / Career Oriented programmes	
PhD					
PG	1		1		
UG	5		3		
PG Diploma	1		1		
Advanced Diploma					
Diploma					
Certificate					
Others					
Total	7		5		
Interdisciplinary					
Innovative					
2 (i) Flexibility of the	Curriculum: Cl	BCS/Core/Elective opt	ion√ Open options		
B.A	Core-3,Ele	ective-9			
BBA	Core-6 ea	ch in semester Ι,ΙΙ,ΙΙΙ,Γ	V		
BBN	Core o can	iii iii seillestei 1,11,111,1	•		
	Core-4 eac	ch in sem. V,VI			
	Election 2	anarra anala in ann M	VI		
	Elective-3	groups each in sem.V	, V I		
BCA	BCA Core- 5 in each semester				
B.Com	Core 6/7 i	n each sem			
b.Com	B.Com Core-6/7 in each sem.				
M.com	Core-19 E	lective-12			
PGDCA	Core-12				
Tobert	Core-12				
B.sc(Biotech)	Core-27				
(ii) Pattern of progr	ammes:				
	Patterr	n Number	r of programmes		
	Semeste	er 7			
Trimester					
	Annua	1			
.3 Feedback from stake (On all aspects)	holders* Alun	nni 🗸 Parents	√ Employers	Students $\sqrt{}$	
Mode of feedba	ck : Onli	ne Manual	√ Co-operating s	chools (for PEI)	
Please provide an analys	is of the feedback	in the Annexure		L	
case provide an analys	oj ine jecuvuck	vito militani t			

The board of study in PU revises and updates the syllabus from time to time. The aim is to introduce the students in the latest innovations and advancements in their fields. 1.5 Any new Department/Centre introduced during the year. If yes, give details.

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

#### Criterion - II

# 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
11	9	1	1	

2.2 No. of permanent faculty with Ph.D.

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst.		Associa	ite	Profes	sors	Others	}	Total	
Profes	sors	Profess	ors						
R	V	R	V	R	V	R	V	R	V
32	nil	nil	nil	1	nil	nil	nil	33	nil

2.4 No. of Guest and Visiting faculty and Temporary faculty

|--|

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended		21	
Presented papers		10	
Resource Persons			

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Provide the facility of online Class Room, Smart Board, PPTs by Students, Lecture with PPT by Teachers, Group Discussions on topic after completion of students, Online Tests ,Brainstorming, Collaborative Teaching, Projects distributions in CD's etc. Experimental Teaching is also followed

2.7 Total No. of actual teaching days during this academic year

207	,	

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding Double Valuation, Photocopy, Online Multiple Choice Questions

Double Valuation, It is ensured that during examination, Teacher of same subject are sent to different classes to check unfair means

2.9	No. of faculty members involved in curriculum restructuring/revision/syllabus development			
	kshop			
2.10	Average percentage of attendance of students	78%		

# $2.11\ Course/Programme\ wise\ distribution\ of\ pass\ percentage:$

Title of the	students					
Programme	appeared	Distinctio n %	I %	II %	III %	Pass %
B.Com-I sem	143		30.06%	29.37%	4.9%	100%
B.Com-II Sem	138	0.72%	47.82%	21.01%		100%
B.Com-III sem	136		54.41%	33.09%	0.73%	100%
B.Com-IV sem	135	2.2%	54.07%	23.70%	1.48%	100%
B.Com-V sem	138		65.94%	22.46%	2.89%	100%
B.Com-VI sem	125		60.8%	16%	1.6%	100%
BBA-I Sem.	31		16.12%	16.12%		100%
BBA-II Sem	27		29.62%	25.92%	3.7%	100%
BBA-III Sem	25		76%	12%		100%
BBA-IV sem.	24		83.3%	4.16%		100%
BBA-V sem.	32		68.75%	18.75%		100%
BBA-VI	25		56%	24%		100%
BCA-I Sem.	17		47.05%	23.5%		100%
BCA-II sem.	16		50%	6.25%		100%
BCA-III sem.	33		18.18%	45.45%	18.18%	100%
BCA-IV sem.	33		36.36%	27.27%	15.15%	100%
BCA-V sem.	27		40.74%	48.15%		100%
BCA-VI Sem.	27		25.92%	7.40%		100%
PGDCA I sem.	2		50%			100%
PGDCA II sem.	2		100%			100%
M.Com-I Sem.	28		85.71%	3.57%		100%
M.Com-II Sem.	26	3.85%	92.30%			100%
M.Com-III Sem.	40	2.5%	97.5%			100%
M.com-IV Sem.	40	2.5%	97.5%			100%
Bsc(Biotech)-I	9		11.11%	22.22%		100%
Sem						
Bsc(Biotech)-II	8		50%			100%
Sem.						
Bsc(Biotech)-III	13		38.40%	15.38%		100%
Sem.						
Bsc(Biotech)-IV	15		20%	6.67%		100%
sem.						
Bsc(Biotech)-V	11		27.27%	63.63%		100%
Sem.						
Bsc(Biotech)-VI	10		20%			100%
Sem.						
B.A-I sem.	72		2.77%	12.5%	9.72%	100%
B.A-II sem.	69		7.2%	8.6%	2.7%	100%
B.A-III sem.	51			27.45%	7.8%	100%
B.A-IV Sem.	49		12.24%	32.65%	8.1%	100%

B.A V Sem.	67	22.38%	25.37%	8.9%	100%
B.A. VI Sem.	65	3.0%	21.53%		100%

## 2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- •A meeting is called by IQAC chairperson and co-ordinator with HOD's for preparing Unit Plans
- The Syllabus Plan is prepared by all the teachers at the beginning of session, and is evaluated regularly.
- Feedback from the students and parents is taken on regular basis.
- Observing the Class room Teaching.
- 2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	1
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	
Faculty exchange programme	5
Staff training conducted by the university	
Staff training conducted by other institutions	1
Summer / Winter schools, Workshops, etc.	
Others	

#### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	3		1	2
Technical Staff				1

## Criterion - III

# 3. Research, Consultancy and Extension

- 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution
- NRC was setup, with internet facility for staff members to promote Research.
- Each staff member is provided with N-List INFLIBNET username and password to access expensive research papers free of cost. . Duty Leaves are granted to attend seminars. .Re-Imbursement of Registration Fees for Seminars and Workshops. & Research Policy is framed.

3.2	Details	regarding	major	projects
5.2	Details	reguraning	major	projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	10		
Non-Peer Review Journals			
e-Journals			
Conference proceedings		12	

3.5 Details on I	mpact fa	actor of publication	ons:				
Range		Average	h-index		Nos. in SCOPUS		
3.6 Research fu	nds sand	ctioned and receiv	ved from various f	unding	agencies, industry and	other o	organisation

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects				
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects (other than compulsory by the University)				
Any other(Specify)		_		
Total				

3.7 No. of books published i) W	Vith ISBN	No.		Cha	apters in I	Edited Bo	ooks 14	
ii) W	ithout ISI	BN No	· 1					
3.8 No. of University Departmen	ts receivin	g fund	ls from					
UGC	-SAP		CAS			ST-FIST		
DPE					DI	3T Schei	me/funds	
3.9 For colleges Autor			CPE		]	ST Star S		
INSP	IRE		CE		Ar	iy Otner	(specify)	
3.10 Revenue generated through	consultanc	су						
3.11 No. of conferences	Level		Internation	nal [	National	State	University	College
	Number							8
organized by the Institution	Sponsor	Sponsoring						
	agencies	;						
							_	
3.12 No. of faculty served as exp	erts, chairj	person	s or resourc	ce pei	rsons	5		
3.13 No. of collaborations	Inte	rnatio	nal	Nati	onal		Any other [	2
3.14 No. of linkages created duris	ng this yea	ır	7					
3.15 Total budget for research for	r current y	ear in	lakhs :					
From Funding agency	I	From N	Managemen	t of I	University	//College	e	
Total								
3.16 No. of patents received this	year	Type	of Patent			Nu	mber	
	N	ational			plied anted			
	In	ternati	onal		plied anted			
	C	ommer	cialised		plied anted			
	<u> </u>			OI	unicu			

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Ī	Total	International	National	State	University	Dist	College
Ī							

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them				
3.19 No. of Ph.D. awarded by faculty from the Inst	itution 1	L		
3.20 No. of Research scholars receiving the Fellow	ships (Newly enrol	lled + ex	isting ones)	
JRF SRF	Project Fellows	A	Any other	
			•	
3.21 No. of students Participated in NSS events:				
	University level [	108	State level [	
	National level	10	International level	
			L	
3.22 No. of students participated in NCC events:				
	University level		State level	14
	National level	2	International level	
	L		L	
3.23 No. of Awards won in NSS:	Г		7	
	University level	2 <sup>nd</sup> Prize	state level	
	National level		International level	
	L		L	
3.24 No. of Awards won in NCC:				
	University level		State level	

National level

International level

3.25 No. of Extension activities organized
University forum College forum 7
NCC NSS 7 Any other 4
3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility
• 3- days Civil Defense Camp was organised in which about 100+ students participated and learnt various techniques to defend civilians during natural calamity. • Pesticide Spray in campus was done to provide students a healthy environment.
• A stall was placed by the institution during Janamashtami Shiv-ratri Shobha Yatra • An Extension lecture by resource person" was delivered to the staff and students to be vigilant for a corruption free nation
•A team of doctors from civil hospital visited the college on 29-09-2016 and conducted BP,Sugar tests of various faculty members and students
• 5 day Certification Course on First Aid and Home Nursing was organised by NSS Department from
9 Oct 201 to 13 Oct-2016  •Medical/Blood Group camp in Adopted Village/Locality.
*Plantations Drive in Adopted Area/Locality on 10 oct, 2016
<ul> <li>Seminar on Art Of Living was conducted by NSS Department on 12 Oct, 2016</li> <li>On 13 Oct, 2016, a Seminar on Anti-Drug and Traffic Policing was organised by NSS Department</li> </ul>
of College.
<b>Human Rights Day</b> was observed on 10 Dec-2016, in which a rally was organised to make students aware of their rights.
•Seminar on Female Foeticide and Women Empowerment was organised in college in which various activities like play and poems were carried out to highlight the importance of Women Empowerment. Various eminent women of Hoshiarpur were honoured.
• Independence Day and Republic Day was celebrated by college, in which various activities to instill
patriotic fervour among students
•NCC Camp Participation: 10 students attended NCC Camp held at various places like ALC-3 Junagarh(Gujrat), TSC Camp (Thal Sena) at Ropar, CATC acmp at SBBS University Khadiala, AAC Jalandhar
Criterion – IV
4. Infrastructure and Learning Resources
4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	32400 sqm	2400 sqft.	UGC+College Sources	
Class rooms	18			
Laboratories	08			
Seminar Halls	01			

No. of important equipments purchased (≥ 1-0 lakh) during the current year.		
Value of the equipment purchased during the year (Rs. in Lakhs)		
Others		

4.2 Computerization of administration and library

## 4.3 Library services:

	Existing Newly added		To	otal		
	No.	Value	No.	Value	No.	Value
Text Books	14402		1147	37655	14549	
Reference Books	18626				18626	
e-Books						
Journals						
e-Journals						
Digital Database						
CD & Video	350		10		360	
Others (specify) Inflibnet	Large N	Number of E	-Books and	Journals ava	ilable on their	r website

## 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart- ments	Others
Existing	83	74	2 Broadba nd Connect ions	All PC's		3	06	
Added								
Total	83	74	2			3	6	

- 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)
  - 1) IT Literacy Workshop was organized by computer Deptt. To teach support staff about latest technology

- 2) Department of Computer conducted 1 day workshop on PYTHON programming language
- 3) Winter workshop on Office Automation was organized by computer Department for students.
- 4.6 Amount spent on maintenance in lakhs:

i) ICT	40,000
ii) Campus Infrastructure and facilities	14,14,899
iii) Equipments	24,190
iv) Others	2,28,923
Total:	
	17,08,012

### Criterion - V

## 5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC enhances awareness about student support services in a number of ways. Members of the IQAC help in the formation of a number of societies and clubs which particularly guide the students in various fields and bring awareness about Student Support Services which are provided by them. Some of the Student Support Services are Scholarship and Fee Concession Committee, Anti Ragging Cell, Grievance Redressal Cell, Counselling cell, Placement cell and career counselling cell etc. Student Council and Discipline Committee play the role of bridge between administration and the students. C.R's of all the classes are chosen and they help in maintaining discipline, organizing major functions and competitions. IQAC monitors the growth of students as well as the proper functioning of these cells.

5.2 Efforts made by the institution for tracking the progression

The institution tracks the progression in a number of ways.

- 1. Storage of the academic and attendance data of each student in the form of soft and hard copy , throughout his/her stay in the college .
- 2. Scholarships and liberal financial aid on the basis of merit cum means is given to the students.
- 3. Periodic parent –teacher meets to inform the parents about the academic progress and attendance of their wards .
- 4. Regular visit by the IQAC team to the various departments.

	stude stude		lfare	committee, fur	rther hel	p the insti	itution	in tra	ackin	g the progre	ssion of the
6.		Pa	ancha	nan(college M	[agazine]	) kindle tl	ne crea	itive s	spark	among the	students.
5.3 (a) Total N	lumber	of stud	dents		PG 1	Ph. D.	Others	S			
(b) No. of	student	s outsi	de th	e state	1						
(c) No. of	internat	tional s	stude	nts							
Men	No 444	% 49%		Vomen	No 464	% 51%					
		L	ast Ye	ar				Th	is Yea	ır	
General	SC	ST C	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
675	226		85		984	642	181		85		908
5.4 Details of	ing Coa	suppo	to st	Dropout % echanism for coudents which is ated questions	ncludes	coaching	, group				
No. of s	tudents	benefi	iciari	es	20						
5.5 No. of stud	lents qu	alified	l in th	nese examinati	ons	_					
NET IAS/IPS et	3			SLET PSC	_	ATE CSC		CA	T [ ners [		
			State					Ou			
5.6 Details of	student	couns	elling	g and career gu	iidance						
Student Couns	elling:										

A number of societies and clubs like Red Ribbon Club , Red Cross Society,

5.

During admissions students are counselled for choice of vocation/stream and subjects according to their interest, aptitude and IQ. Group counselling is provided to students for stress management examination, anxiety and time management. Individual counselling is provided to students for their psychological problems.

Foundation Programme is organised in the beginning of session to make them familiar with the environment of college.

## Career Counselling:

Seminars/Lectures are organised from time to time to guide the students of various opportunities and careers that can be taken after completing Graduation. External experts are called upon to guide the students. Some of such sessions held in 2016 are:

A Lecture on Career Counselling was held on 27 Feb 2016, in which resource persons were

- a) Mr Ashish Sharma
- b) Mr Pankaj Arora
- c) Mr Gaurav
- d) Ms. Savita

No. of students benefitted 180

## 5.7 Details of campus placement

	Off Campus		
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
			22 ( As per data available till date)

## 5.8 Details of gender sensitization programmes

- •Women Grievance Cell is there in which girls are told about the rights as well as duties towards institution. Their grievance if any are redressed.
- •National Seminar on Female foeticide and Women Empowerment was organized
- •Civil defence camp was organised.
- By organizing Panel discussion, lectures, seminars on women issues
- Display of posters and thoughts on the wall, magazine of the college

- By organizing competitions of poster making, photography, collage making relating to women issues and their display at strategic locations for awareness.
- Imparting of self-defence training programmes for physical fitness
- Celebration of International Women's Day to create awareness amongst

5	O	Studente	Activities
`	9	Silidents	ACTIVITIES

students		
5.9 Students Activities		
5.9.1 No. of students participated in Sports, Games	and other events	
State/ University level 23 National le	evel Interr	national level
No. of students participated in cultural events		
State/ University level 85 National le	evel Interr	national level
5.9.2 No. of medals /awards won by students in Spo	orts, Games and other	events
Sports: State/ University level National I	evel Inter	rnational level
Cultural: State/ University level 19 National le 5.10 Scholarships and Financial Support	evel Inter	national level
	Number of students	Amount
Financial support from institution	43	1,13,072
Financial support from government	90	Awaited
Financial support from other sources	01	27,420
Number of students who received International/ National recognitions		
5.11 Student organised / initiatives		
Fairs : State/ University level Nil National le	evel Nil Interr	national level Nil
Exhibition: State/ University level Nil National le	evel Nil Intern	national level Nil

5.12 No. of social initiatives undertaken by the students 3
5.13 Major grievances of students (if any) redressed:
Criterion – VI
6. Governance, Leadership and Management
6.1 State the Vision and Mission of the institution
Vision: Being quality conscious in all the programs for imparting new educational and cultural experience. Becoming more aware of the institutional as well as individual needs and thus working with initiatives. Moving beyond standard limits through strategic planning and persistent efforts.
Mission:
1)To provide quality education and to make our students self dependent, competent, for facing competition and be confident.
2) to provide the society good citizens ,better professionals and persons having humanistic values and sensitization about societal issues that have plagued the humanity since long.
6.2 Does the Institution has a management Information System
Yes
.3 Quality improvement strategies adopted by the institution for each of the following:
6.3.1 Curriculum Development
The college is affiliated to PU Chandigarh. As such it doesn't have the autonomy to develop curriculum for a number of courses. The college faculty remains in touch with the faculties who are member of Board of Studies of Panjab University
6.3.2 Teaching and Learning
ICT is introduced in main stream of teaching, students are encourage to adopt ICT teachings.
6.3.3 Examination and Evaluation
Traditional System In evaluation ,HOD of Dept conduct a random check on answer sheet submitted

by junior Teacher.

0.3.4	Research and	Development			
	established .1	Teacher carry tl	among Faculty,NRC was heir Research Work in		
	their vacant p	period.			
6.3.5	Library comp	uterised			
0.0.0	Using SOUL 2	fully LAN, Infl,	ibnet		
	8	,,, =,			
6.3.6	Human Resour	rce Managemer	nt		
wo		ual increment	d Refresher course ,atten		
	Faculty and St	<u> </u>			
					$\neg$
Re	•	irand-in-aid Po	nctioned by Govt. The col sts. The advt. shortlisted c	0	
	Industry Intera				_
	Compulsory for	BBA,BSC Biote	ch,M.com		
6.3.9	Admission of	Students			
			nerit as per PU norms. Allo allotted to the college as		
6.4 Welfare schem	nes for	Teaching	Loan facility on PF a/c for family	health &	
		Non teaching Students	Loan facility on PF a/c for family Scholarships, Funds from		
6.5 Total corpus fo	und generated	26,56,863			
6.6 Whether annua	al financial aud	it has been don	e Yes √ No [		

#### 6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	Ex	ternal	Internal		
	Yes/No	Agency	Yes/No	Authority	
Academic	yes	PU,DPI,CAG, CA	Yes	Principal	
Administrative	yes	CA	Yes	Principal	

			CA		
	Administrative	yes	CA	Yes	Principal
6.8 Doe	es the University/ Au	tonomous Colle	ge declares result	s within 30 days	?
	Fo	or UG Programn	nes Yes	No √	
6.9 Wha	Fo	or PG Programmy the University		No $$	nation Reforms?
	Online Registration cards & assessment heads.	· ·	_	•	
6.10 W	hat efforts are made	by the Universit	y to promote auto	nomy in the affi	liated/constituent colleges?
		rnational Level S	Seminars/Confere	nces/Workshop	ct s/FDP at institutional ssion for these events.
6.11 Ac	ctivities and support	from the Alumn	i Association		
	•	in developmen	nt projects initiat	ed by college.	regular basis. The Alumn From time to time, they demic projects.
6.12 Ac	ctivities and support	from the Parent	– Teacher Associ	ation	
	PTA of the college o he parents of their w	_		roze	
6.13 De	evelopment programi	nes for support	staff		
			:1 D - ( C -		

The support staff is introduced to Civil Defence Camp.

IT Literacy workshops are organised for support staff

6.14 Initiatives taken by the institution to make the campus eco-friendly

Plantation derives on regular mode . The campus has been declared no polythene & Tobacco free Zone. Every Year , F.D Dept. of College organises a workshop to create and utility things out of waste material.

### Criterion - VII

## 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Works within the institution were decentralized and equal distribution of work was ensured. This had the following positive results:- 1) Every faculty member develops feeling of oneness & responsibility toward institution. 2) The students get positive message that collaborative working works wonder and is a contribution in growth of institution. 3) unnecessary delays while take place due to centralisation of work are avoided and punctuality enhanced manifold.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

The IQAC ensured that the plan of action decided at the beginning of the year is carried out in a positive manner and at the time allocated for that particular action/activity +annual plan events.

- 7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)
  - 1) Title: Civil Defence Camp



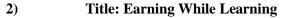
**Objective:** Civil Defence Training course was organised in the college campus with an aim to build a safer and united communities

**Background:** In the modern age of urbanisation, the need of the hour is to equip the youth with the technical knowhow and expertise to serve as volunteers during natural calamities, disasters and accidents.

**Practice**: During camp, students were given training on providing first aid services to affected people in emergency situations, on fire fighting, fire extinguishing, rescuing civilians during natural disaster, providing ambulance services etc.

**Challenges:** The institution had to tie up various outside agencies and arrange various material and instruments for first hand training. To bring together all of them on one platform is challenge

**Impact:** Around 200 students benefitted from this training camp. The camp was organised in two phases, in Aug, 2016 and November, 2016





**Objective:** The objective of this scheme to make student self dependent

**Background:** In present context each every member of the family should contribute towards financial resources of family. Now a day every the education is becoming dearer. The students should apply their skills to support their families.

Practice: Students learn to make handicrafts which can be sold out in market.

Students who are interested in cooking learn making bakery items like cakes, muffins, biscuits etc.

Potteries and decorative items are taught to student.

The students who are interest in stitching learn tactics of fashion designing which is a vocation course.

#### Challenges

Students learn skills through these courses and their items are displayed and sold out in various exhibitions at college. There is non availabity of specific market for selling of products made by students seems to be challenge for this practice.

\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)

7.4 Contribution to environmental awareness / protection

The college conducts plantation derives on day of national importance within and around the campus. Awareness Rallies and door to door awareness derives are conducted.

7.5	Whether environmental audit was conducted?	Yes	1	No	
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7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

#### Strength:

- The college emphasis on the wholesome growth of its students and to enable them to compete with the best in business world. Above that the emphasis is to sensitize them about societal issues and those of national importance
- Provides a best platform to groom students academically as well as personally with high ethical and moral values.
- A fully equipped library with large and versatile collections of technical and general books covering all spectrum of subjects . Inflibnet availability in library ensures easy and quick online access for students
- 4) Fully equipped Computer Labs with internet availability and licensed softwares

- 5) A State of art Smart Class Rooms to groom students to the challenges of competitive future requirements
- 6) Students are actively involved in social services like visits to old age home, orphanage, Blood Donations, Tree Plantation Campaign etc.
- 7) Extension Lectures and Seminars are regularly organised by every department at state/National levels

#### Weakness:

- 1. Lack of highly qualified staff and aided staff.
- 2. Few research project by faculty
- 3. a very less industry collaborations.

#### **Opportunities:**

- 1. Can start new technical/vocational/Add-on courses
- 2. More Research projects can be taken and industrial collaborations can be done

### **Challenges**

- 1. The college has very less aided staff. From 2005 to 2014 around 12 permanent aided teachers got retired and the fresh approvals are pending. The college had to manage the expenditure from its own sources.
- 2. The college is situated in Hoshiarpur which is not a very progressive town of Punjab and its difficult to find highly qualified teachers for college.
- 3. Hoshiarpur is having few big industries but very does not have small scale industry which creates hindrances in employability.

## 8. Plans of institution for next year

Activity	Responsibility Centre
a) Promoting Global Competence	
Organizing international and national conferences/seminars/ workshops and research oriented activities	
• A one-day National Seminar on "Women Empowerment and Gender Sensitisation"	Economics Deptt
<ul> <li>Interdisciplinary workshop on cake making and baking</li> <li>Summer Workshops on Web Site Designing and Seminar on</li> </ul>	Fashion Dsg. Deptt.
latest topics	Computer Deptt.
Value Based Education to Promote Social, Moral and Cultural Values	
• Havans to be organized frequently to promote mental peace and health.	

<ul> <li>Motivational lectures/ Spiritual Discourses/ Inspirational         Speeches to inculcate positive energy amongst the staff         and students and to encourage them to indulge in selfless         service towards the society,         </li> <li>The staff and students will be encouraged to celebrate all important days and festivals related to Indian traditions, customs and values</li> <li>Hindi Diwas Celebrations</li> <li>Flag hoisting ceremony</li> <li>The college lays special stress on creating environmental awareness and also sensitizing the students towards a better and greener planet.</li> <li>Tree plantations will be done.</li> <li>Promoting Research Orientation amongst teachers and students</li> </ul>	
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Promoting Research Orientation amongst teachers and	
• Teachers are to be motivated and encouraged to publish their research work and write research projects.	
Teachers will also be sent to present papers/participate in  Concerned Department of the Concerned Department of t	nents
conferences, workshops and seminars organized at	Henris
various levels.	
Education aimed at Holistic Growth	
Workshop on self defence	
• Computer Training programmes for teaching/non  Computer Science	Dontt
teaching staff  Computer Science	Depti.
Motivational lectures to the students	
• Students will be encouraged, given training and full	
support to participate actively in Youth Festivals	
Y.	
Name Name	
Signature of the Coordinator IOAC	A.C.
Signature of the Coordinator, IQAC Signature of the Chairperson, IQ.	AC
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